

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,983	6.1	Virginia Commonwealth University
Administration for Community Living	Increasing Community Participation in Young Adults with Autism Living in Rural Communities	\$199,999	6.3	Pennsylvania State University
Administration for Community Living	Enhancing Community Participation for Adults with Autism Spectrum Disorders Through Peer-Mediated Transportation Interventions	\$200,000	6.3	Temple University
Administration for Community Living	Getting Out: Development of a Web-Based Application to Leverage Social Capital and Enable Self-Directed Community Participation for Individuals with Significant Cognitive Disability	\$199,974	6.3	Assistech Systems, LLC
Administration for Community Living	TRACK (Tools for Reading to Acquire Content Knowledge): An Intelligent Application for Middle and High School Students with Neurodevelopmental Disorders	\$99,994	6.1	Cogmetric, LLC
Administration for Community Living	Using GIS and GPS Techniques to Understand Meaningful Participation for Adults with Autism Spectrum Disorder	\$70,000	6.3	Dara V. Chan, ScD
Administration for Community Living	Efficacy of a Community College Transition Program for Young Adults with Autism Spectrum Disorder	\$200,000	6.1	University of North Carolina at Chapel Hill
Autism Science Foundation	Leveraging new federal law to improve employment outcomes for youth with autism	\$5,000	6.1	Drexel University
Autism Science Foundation	Undergraduate Research Award	\$0	6.3	State University of New York, Stony Brook
Autism Speaks	Neural correlates of psychological well-being in ASD throughout the transition to young adulthood	\$32,000	6.2	San Diego State University
Autism Speaks	Individual, Family, and Peer Factors and the Mental Health of Adolescents with ASD	\$32,000	6.2	Virginia Commonwealth University
Brain & Behavior Research Foundation	Comparing the Effect of Non-invasive Brain Stimulation on Different Brain Regions for Reducing Social Symptoms in Autism Spectrum Disorder	\$24,995	6.2	Deakin University
Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$0	6.1	Brain Power, LLC
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	St. Joseph's Hospital and Medical Center
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	Southwest Autism Research & Resource Center
Department of Defense - Army	Surviving and Thriving in the Real World: a Daily Living Skills Intervention for High Schoolers with Autism Spectrum Disorder	\$0	6.1	Cincinnati Children's Hospital Medical Center

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Department of Defense - Army	Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD	\$0	6.3	Virginia Commonwealth University
Department of Defense - Army	A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder	\$330,927	6.1	Virginia, University of
Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	6.1	Medical University of South Carolina
Department of Defense - Army	Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program	\$1,435,538	6.1	North Carolina at Chapel Hill, University of
Department of Defense - Army	Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program	\$352,224	6.1	North Carolina at Chapel Hill, University of
Department of Defense - Army	A Randomized Controlled Trial of the Emotion Awareness and Skills Enhancement (EASE) Program for ASD	\$0	6.2	University of Pittsburgh
Department of Defense - Army	A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder	\$424,593	6.1	Vanderbilt University Medical Center
Department of Defense - Army	IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES	\$0	6.3	University of Missouri
Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$0	6.1	Michigan State University
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$393,929	6.1	Boston University
Department of Education	Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Determination	\$0	6.3	University of Kansas Center for Research, Inc.
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$0	6.1	American Institutes for Research
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$475,558	6.1	Cognitopia
Department of Education	Efficacy Follow-up Study of the CSESA Model	\$563,812	6.1	University of North Carolina at Chapel Hill

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Health Resources and Services Administration	MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD)	\$0	6.2	University of California, Los Angeles
Health Resources and Services Administration	Autism Transitions Research Project (ATRP)	\$500,000	6.1	Drexel University
Health Resources and Services Administration	Factors Associated with Healthy Life Outcomes and Access to Needed Services among Transition Age Youth	\$0	6.1	Drexel University
Health Resources and Services Administration	Service Network Coordination and Social Capital	\$0	6.1	Drexel University
Health Resources and Services Administration	Transition Odyssey	\$0	6.1	Drexel University
National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$156,079	6.1	Children's Research Institute, Children's National Medical Center
National Institutes of Health	Immersive Virtual Reality as a Tool to Improve Police Safety in Adolescents and Adults with ASD	\$774,407	6.3	Floreo, Inc.
National Institutes of Health	Achieving Competitive Customized Employment through Specialized Services (ACCESS)	\$261,625	6.3	University of South Florida
National Institutes of Health	Sex-Specific Brain and Behavioral Predictors of Cognitive Aging in Middle-Aged Adults with Autism Spectrum Disorder	\$176,252	6.2	Arizona State University
National Institutes of Health	High School SUCCESS: Vocational Soft Skills Program for Transition-Age ASD Youth	\$257,895	6.1	Rady Children'S Hospital - San Diego
National Institutes of Health	Transitioning to Adulthood: A Prospective Longitudinal Study	\$646,945	6.1	UNIVERSITY OF CALIFORNIA LOS ANGELES
National Institutes of Health	Resilience in Action: Building Resilience and Appropriate Independence in Young Adults with Autism	\$246,115	6.1	University of California, San Francisco
National Institutes of Health	SkillTalk: Communication Training around Sexual Health Topics for Parents of Youth with Autism Spectrum Disorder	\$224,959	6.1	Dfusion, Inc.
National Institutes of Health	Alternative Approaches to Supporting ASD Services for Young Adults	\$485,586	6.1	Drexel University
National Institutes of Health	An Integrated Approach to Establish the Scientific Foundation for Driving Among Adolescents with Autism	\$714,540	6.3	Children's Hospital of Philadelphia
National Institutes of Health	Surviving and Thriving in the Real World: A Daily Living Skills Intervention for Adolescents with Autism Spectrum Disorder	\$163,620	6.3	Cincinnati Children's Hospital Medical Center

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National Institutes of Health	Autism and Skilled Employment: An Exploratory Study to Inform Future Intervention	\$227,205	6.3	Portland State University
National Institutes of Health	Health System Integration of Tools to Improve Primary Care for Autistic Adults	\$339,019	6.2	Portland State University
National Institutes of Health	Women with Autism Spectrum Disorders during Adolescence and Adulthood: Unique and Common Vulnerabilities	\$77,764	6.CC	Vanderbilt University Medical Center
National Institutes of Health	Adaptive Web-based Software for Enhancing Social Communication Skills in Youth with Autism Spectrum Disorder to Facilitate Employment Success	\$209,696	6.2	3-C Institute For Social Development
National Institutes of Health	Repetitive Thinking and Emotional Health in Adults with ASD	\$483,956	6.2	Vanderbilt University Medical Center
National Institutes of Health	Improving Community Mental Health Services for Adults with ASD and Co-Occurring Psychiatric Disorders	\$62,242	6.2	University of Pennsylvania
National Institutes of Health	Virtual Job Interview Training for Transition Age Youth with ASD	\$239,349	6.1	University of Michigan at Ann Arbor
National Institutes of Health	Aging in Autism Spectrum Disorder: Outcomes and Indicators	\$202,183	6.2	Canisius College
National Institutes of Health	Developing an Intervention to Improve Independent Functioning and Health and Reduce Victimization Risk for Adults with Autism	\$101,718	6.3	Boston Children's Hospital
National Institutes of Health	Engaging Siblings of Adults with Autism in Future Planning	\$312,797	6.3	Boston University (Charles River Campus)
National Science Foundation	ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students	\$0	6.1	University of Central Florida
National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$0	6.1	Florida State University
National Science Foundation	Adaptive Training of Representational Flexibility for Adolescents with Autism Spectrum Disorder	\$299,310	6.1	Florida State University
National Science Foundation	Doctoral Dissertation Research: Eyewitness memory in children and adolescents with Autism Spectrum Disorder	\$0	6.3	University of California, Davis
National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$0	6.1	Landmark College
National Science Foundation	STTR Phase I: Developing a Technological Intervention to Improve Adolescent Executive Functioning	\$225,000	6.1	Studentivity Inc.

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National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	6.1	Landmark College
National Science Foundation	Convergence HTF: A Workshop Shaping Research on Human-Technology Partnerships to Enhance STEM Workforce Engagement	\$0	6.1	Vanderbilt University
National Science Foundation	Increasing ATE Career Placement for Students with Autism Spectrum Disorder (ASD): Identification and Dissemination of Best Practices	\$93,610	6.1	Pellet Productions, Inc.
National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$0	6.1	Education Development Center
Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$10,000	6.1	Children's Research Institute, Children's National Medical Center
Organization for Autism Research	Facing Your Fears. Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities	\$0	6.2	University of Colorado
Organization for Autism Research	Examining person and environment factors associated with community participation for adults with ASD	\$0	6.3	Univ of North Carolina, Chapel Hill
Organization for Autism Research	Step It Up: Increasing Physical Activity for Adults with ASD and ID through Self-Management	\$20,000	6.2	University of North Carolina at Chapel Hill
Organization for Autism Research	Development & Pilot Testing of a Pedestrian Skills Assessment w/Enhanced Virtual Reality Experience	\$28,400	6.3	Rutgers University
Patient-Centered Outcomes Research Institute	Nurturing Engagement in Stakeholders on Transitioning in Autism Spectrum Disorder (NEST)	\$227,721	6.1	Emory University
Patient-Centered Outcomes Research Institute	Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD)	\$0	6.1	Emory University
Patient-Centered Outcomes Research Institute	Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together	\$0	6.2	Augusta University Research Institute, Inc.
The New England Center for Children	Examining the effects of response effort on resurgence	\$0	6.Core/Other	The New England Center for Children
The New England Center for Children	A systematic procedure for teaching generalization of discrimination skills	\$3,600	6.3	NECC
The New England Center for Children	Teaching a young man with autism to transition safely between environments: A constructive approach	\$0	6.Core/Other	The New England Center for Children

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The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Autism Care Coordination Youth Program (ACCYP)	\$0	6.1	Meridian Health Systems at Jersey Shore University Medical Center
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Characterizing the Trajectory of Autism Spectrum Disorder (ASD) in Adolescents	\$0	6.1	Rutgers University, Biomedical and Health Sciences (RBHS)
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	A Pilot/Feasibility Study of the Use of High Dose Propranolol to Treat Severe and Chronic Challenging Behaviors in Adolescents and Adults with Autism Spectrum Disorders	\$0	6.2	Rutgers University, Biomedical and Health Sciences (RBHS)

